RANI DURGAVATI VISHWAVIDYALAYA

Jabalpur, Madhya Pradesh

Organized by

Department of IQAC

JOINTLY PRESENTS

STUDENTS WEBINAR

ON

Human Values

ON 3RD DECEMBER, 2021 @ 4PM

RESOURCE PERSON

DR. HEMA MEHTA

Assistant Professor, Department Of Law

Tolani College of Commerce

MKLM's
B. L. AMLANI COLLEGE OF COMMERCE AND ECONOMICS
Vile-Parle (W), Mumbai

HIND SEVA PARISHAD'S
PUBLIC NIGHT DEGREE COLLEGE
Santacruz (E), Mumbai

Stay Protected from Corona | Wear mask properly | Wash Hands with Soap | 6ft Maintain safe distance | Get Vaccinated

Dr. Hema Mehta
zoom

Mumbai, Maharashtra, India
20, N S Rd Number 6, Hatkesh Society, JVPD Scheme, Juhu, Mumbai,
Maharashtra 400049, India
Lat 19.10498°
Long 72.832697°
07/04/22 09:13 AM

COVID 19 PANDEMIC WITH THE GENDER LENS: ISSUES AND CONCERNS

One day Webinar Jointly organized by

Department of Women's Studies, Bharathidasan University Tiruchirpalli Tamil Nadu

&

B.L AMLANI COLLEGE OF COMMERCE AND ECONOMICS VILE-PARLE, MUMBAI

On 28th September 2020 @ 5 p.m.

Chief Patron
Prof. P. Manisankar
Hon'ble Vice-Chancellor Bharathidasan University
Tiruchirapalli – 620 024

Patron
Adv. Mahendra K. Ghelani
Chairman, MKLM Trust

Patron
Prof. G. Gopinath
Registrar, Bharathidasan University
Tiruchirapalli – 620 024

Convenor & Resource Person
Prof. N. Manimekalai
Dean Faculty of Arts, Director & Head,
Department of Women's Studies,
Bharathidasan University, Tiruchirapalli – 620 024

Organising Committee

I.C. Dr. Jitendra Aherkar, Principal, B. L. Amalni Collage of Commerce, Vile Parle West, Mumbai

Dr. N. Murugeswari, Professor, Department of Women's Studies, Bharathidasan University, Tiruchirapalli

Dr. S. Suba, Assistant Professor, Department of Women's Studies, Bharathidasan University, Tiruchirapalli

Meeting Platform zoom

Whats App Invitation Link:
https://chat.whatsapp.com/DwJ6kMGh7Tl51IJMVIm8nf

Chief Conservator of Forests & Field Director

Pench Tiger Reserve, Maharashtra, Govt. of Maharashtra

Celebrates

International
Tiger Day

Date 29th July 2021

Time : 9.30 a.m.

Chief Guest

Dr. Ravikiran Govekar

Executive Director, Pench-Bor Tiger Conservation Foundation, Nagpur

HOSTED BY

MKLM's B. L. Amlani College of Commerce & Economics

Vile Parle (West), Mumbai

z

PARTNER INSTITUTE

Dayanand Arya Kanya Mahavidyalaya
Jaripatka, Nagpur

Poster Making Competition Link
https://forms.gle/ofiqzpy8fbwxNzvD6

Dr. Jitendra Aherkar   **Dr. Shraddha Anilkumar**

Convenor   Co-Convenor

मे. ज. मनोज कुमार बिन्दल वी एस एम
कार्यकारी निदेशक

Maj Gen Manoj Kumar Bindal VSM
Executive Director

राष्ट्रीय आपदा प्रबंधन संस्थान
National Institute of Disaster Management
(गृह मंत्रालय, भारत सरकार)
Ministry of Home Affairs, Govt. of India
प्लॉट नं. 15, ब्लॉक बी, पॉकेट 3,
सेक्टर 29, रोहिणी, नई दिल्ली – 110042
Plot No. 15, Block B, Pocket 3,
Sector 29, Rohini, New Delhi - 110042

NIDM/GIDRR/108/IUINDRR-MEMBERSHIP/2021
Date: 27.7.2021

Dear Sir / maam.

Greetings from IUINDRR-National Institute of Disaster Management, Ministry of Home Affairs!

As you all are aware that the National Institute of Disaster Management (NIDM) was constituted under an Act of Parliament with a vision to play the role of a premier institute for capacity development in India and the region. The efforts in this direction that began with the formation of the National Centre for Disaster Management (NCDM) in 1995 gained impetus with its re designation as the National Institute of Disaster Management (NIDM) for training and capacity development. Under the Disaster Management Act 2005, NIDM has been assigned nodal responsibilities for human resource development, capacity building, training, research, documentation and policy advocacy in the field of disaster management. Hence, pursuant to Government of India

directions and more specifically Agenda 6 of the 10 point Agenda for DRR given by Honourable Prime Minister of India, Global issues on Climate Change Adaptation (CCA), Sendai Framework for Disaster Risk Reduction (2015-2030), and Sustainable Development Goals (SDG), for promoting education, innovative technology and research, facilitate capacity development, and contribute to decision-making for addressing local risks and the needs of the most vulnerable IUINDRR-NIDM got established by NIDM.

2. Both as a national Centre and then as the national Institute, NIDM has performed a crucial role in bringing disaster risk reduction to the forefront of the national agenda. Therefore, the IUINDRR-NIDM vision is to create a Disaster Resilient India by building the capacity at all levels of higher education system for disaster prevention and preparedness.

3. Keeping the view of all above, IUINDRR-NIDM welcome your university/ institute as a member of network (please refer your membership ID as per attached list at Annexure - II) to work upon the areas as annexed to promote and build the capacity of various stakeholders at National and International level in the field of Disaster Management & Disaster Risk Reduction:

4. As a member of IUINDRR-NIDM, you are invited to send proposals on iuindrr.nidm@gmail.com and iuindrr.nidm@mha.gov.in. The Modalities of the Programme may be discussed once agreed in principle.

Best regards

(Manoj Kumar Bindal)

आपदा प्रबंधन महाविचार: पूरा भारत भागीदार

Suggestive programmes for collaboration:

Capacity Building Programme:
IUINDRR-NIDM may conduct a 3-4 days programmes/webinar on mutually accepted topics and time.
1. Capacity Building workshops for faculty members
2. Capacity Building workshops for students
3. Capacity building programme for community and other stakeholder
4. National & International Seminars/Symposium/ conferences
Awareness Generation
One Day Sensitization programmes/webinar (2-3 Hours online) on mutually accepted topics and time.
1. Sensitization and orientation programmes for youth on disaster risk reduction
2. Sensitization of faculty members and Research scholars
3. Sensitization of Community / elected members
4. Sensitization of various stakeholders of Government and non-Government organisations
5. National & International Seminars/Symposium/ conferences
Development of Resource Materials and strengthen the Data Base
1. Development of Training Module
2. Development of guidebooks
3. Compilation of Best Practices
4. Compendium of initiatives of higher education
5. Sharing of information regarding programmes and research in the field of DRR/DM for promotion and knowledge creation through IUINDRR-NIDM portal and social media platform
Promotion of Research & publications
1. Book Publications
2. Research & Review papers publications
3. National & International Seminars/Symposium/Congress
Development of IEC Materials
1. Development of IEC materials in regional /local languages
2. IEC material for awareness generation at different level
3. National and Regional programmes for development of IEC material in the field of DRR.
Development & Strengthening of Curriculum
1. Curriculum development at different levels and subjects of higher education
2. Policy advocacy for strengthening the curriculum on DRR/DM in India
Signing of Memorandum of Understanding
University / Institute may send proposal for signing the MOU with NIDM to strengthen the field of Disaster Management

List of IUINDRR-NIDM with Membership ID Number

S.NO.	NAME OF ORGANISATION	ID NUMBER
1	The ICFAI University Tripura, Kamalghat, Mohanpur, West Tripura, West Tripura, Tripura, India - 799210	IUINREG04
2	Amrita Vishwa Vidyapeetham, Amritapuri Campus, Clappana PO, Kollam, Kerala, India - 690525	IUINREG08
3	VELLORE INSTITUTE OF TECHNOLOGY, Vellore, Tamil Nadu, India - 632014	IUINREG017
4	Manipur Technical University, Takyel Pat, Imphal West, Manipur, India - 795001	IUINREG021
5	Vikrant Institute of Technology and Management Gwalior, Villege Ratwai, Ratwai Road, Morar, Gwalior, Gwalior, Madhya Pradesh, India - 474006	IUINREG026
6	Symbiosis Institute of Geoinformatics, Symbiosis International University, Atur Centre , Model Colony, Pune, Maharashtra, India - 411016	IUINREG029
7	MAHATMA GANDHI UNIVERSITY, P.D. HILLS P.O, Kottayam, Kottayam, Kerala, India - 686560	IUINREG030
8	Indian Institute of Technology Roorkee, Centre of Excellence in Disaster Mitigation and Management, Hardwar, Uttarakhand, India - 247667	IUINREG031
9	DR. B. R. AMBEDKAR UNIVERSITY, Paliwal park campus,, Agra, Uttar Pradesh, India - 282004	IUINREG032
10	Vishwakarma University, Kondhwa, Pune, Pune, Maharashtra, India - 41104	IUINREG033
11	University of Lucknow, Lucknow, Uttar Pradesh, India - 22600	IUINREG038
12	SRM Institute of Science and Technology, Mahatma Gandhi Rd, Potheri, SRM Nagar, Kattankulathur, Chennai , Chengalpattu, Tamil Nadu, India - 60320	IUINREG040
13	Central University of Jammu, Raya Suchani(Bagla), Samba, Jammu Kashmir, India - 18114	IUINREG041
14	ALAGAPPA UNIVERSITY, karaikudi, Sivaganga, Tamil Nadu, India - 63000	IUINREG043
15	JAMIA MILLIA ISLAMIA, Maulana Mohammad Ali Jauhar Marg, Jamia Nagar, New Delhi, South East, Delhi, India - 11002	IUINREG044
16	Central University of Kerala, Kasaragod, Kerala, India - 67131	IUINREG046
17	UNIVERSITY OF KASHMIR, Srinagar, Jammu Kashmir, India - 19000	IUINREG049
18	Loyola College of Socail Sciences, Sreekariyam PO, Thiruvananthapuram – 695 017, Thiruvananthapuram, Kerala, India - 69501	IUINREG050
19	Central University of Rajasthan, NH-8, Bandarsindari, Tehsil Kishangarh, Ajmer, Ajmer, Rajasthan, India - 30581	IUINREG051
20	CENTRAL UNIVERSITY OF ANDHRA PRADESH, JNTU ROAD,CHINMAYA	IUINREG054

	NAGAR,ANANTHAPURAMU, Anantapur, Andhra Pradesh, India - 51500	
21	Aligarh Muslim University, Aligarh, Uttar Pradesh, India - 20200	IUINREG055
22	Mizoram University, Tanhril, Aizawl, Aizawl, Mizoram, India - 79600	IUINREG056
23	Kurukshetra University, Kurukshetra, Haryana, India - 13611	IUINREG057
24	IIM BODH GAYA, Uruvela, Prabandh Vihar, Bodh Gaya, Gaya, Bihar, India - 82423	IUINREG058
25	IIT Guwahati, Kamrup, Assam, India - 78103	IUINREG059
26	JTSDS, TISS, Mumbai City, Maharashtra, India - 40008	IUINREG060
27	Central University of Karnataka, Aland Road, Kadaganchi, Kalaburagi, Gulbarga, Karnataka, India - 58536	IUINREG062
28	Mahatma Gandhi Antarrashtriya Hindi VishwaVidyalaya,Wardha, Maharashtra, India - 44200	IUINREG063
29	Jaypee University of Information Technology, Waknaghat Solan HP , Solan, Himachal Pradesh, India - 17323	IUINREG066
30	Dibrugarh University, Assam, India - 78600	IUINREG067
31	Yenepoya, Deralakatte, Dakshina Kannada, Karnataka, India - 57501	IUINREG068
32	Sumandeep Vidyapeeth, District Vadodara, Gujarat State, INDIA, Vadodara, Gujarat, India - 39176	IUINREG069
33	Hemchand Yadav Vishwaviyalaya, Raipurnaka, Durg, Durg, Chhatisgarh, India - 49100	IUINREG070
34	Karnataka State Rural Development and Panchayat Raj University, Raitha Bhavan, General Cariappa Circle, Gadag-582101, Karnataka	IUINREG071
35	Invertis University, Invertis Village, Delhi Lucknow Highway NH-24, Bareilly, Uttar Pradesh-24312	IUINREG073
36	Faculty of CBRN Protection, CME, Dapodi, Pune, Maharashtra, India - 41103	IUINREG080
37	Prof. Rajendra Singh (Rajju Bhaiya) University, Naini, Prayagraj, uttar Pradesh, India - 21100	IUINREG081
38	National Institute of Science Education and Research, Bhubaneswar, Jatni, Khordha, Odisha, India - 75205	IUINREG082
39	NATIONAL FORENSIC SCIENCES UNIVERSITY, sector-9 GANDHINAGAR, Gandhinagar, Gujarat, India - 38200	IUINREG084
40	North East Frontier Technical University, West Siang, Arunachal Pradesh, India - 79100	IUINREG086
41	Dada Ramchand Bakhru Sindhu Mahavidyalaya, Kaka Tilokchand Rughwani Marg, Panchpaoli, Nagpur - 440017 (Maharashtra	IUINREG088
42	Noida International University, Plot 1, Yamuna Expy, Sector 17A, Gautam Buddha Nagar, Uttar Pradesh-20320	IUINREG089
43	BL AMLANI COLLEGE OF COMMERCE AND ECONOMICS JALARAM HALL VILEPARLE WEST, Mumbai (Suburban), Maharashtra- 400056	IUINREG052

44	BLDE Smt. Bangaramma Sajjan Campus, B.M.Patil (Sholapur) Road, Vijayapura, Karnataka, Vijaypur, Karnataka, India - 586103	IUINREG075
45	Indian Institute of Public Health Gandhinagar(University formed under IIPHG ACT 2015, of Gujarat state)Opposite Air Force Head Quarters, Near Lekawada, Gandhinagar, Gujarat, India - 382042	IUINREG072
46	National Institute of Rural Development & Panchayati RajRajendra Nagar, Rangareddi, Telangana, India - 500030	IUINREG085
47	Central University of Punjab VPO. Ghudda, Badal Road, Bathinda, Bathinda, Punjab, India - 151401	IUINREG048
48	Central University of Punjab VPO. Ghudda, Badal Road, Bathinda, Bathinda, Punjab, India - 151401	IUINREG048
49	Integral University Integral University, Dasauli, Bas -ha , Kursi Road. , Lucknow, Uttar Pradesh, India - 226026	IUINREG097
50	Sobhasaria Group of Institutions NH-52, Gokulpura,Sikar- Rajasthan- 332021., Sikar, Rajasthan, India - 332001	IUINREG0103
51	NAZARETH COLLEGE OF ARTS AND SCIENCE Thiruvallur, Tamil Nadu, India - 600062	IUINREG078

HUMAN VALUES & PROFESSIONAL ETHICS CODE OF CONDUCT

CONCEPT NOTE:

Values are beliefs that have an inherent worth in usefulness or importance to the holder," or "principles, standards, or qualities reflected worthwhile or desirable." Values institute an important characteristic of self-concept and serve as supervisory principles for person. In literature, it is documented that values are so indissolubly woven into human language, thought and behaviour patterns that they have fascinated philosophers for millennia. Human Values are things that have an intrinsic worth in usefulness or importance to the possessor, or principles, standards, or qualities considered worthwhile or desirable. Human Values constitute an important aspect of self-concept and serve as guiding principles for an individual. Human values are the virtues that guide us to take into account the human element when one interacts with other human beings. They are the many positive dispositions that create bonds of humanity between people and thus have value for all of us as human beings. They are our strong positive feelings for the human essence of the other. It's both what we expect others to do to us and what we aim to give to other human beings. These human values have the effect of bonding, comforting, reassuring and procuring serenity.

Human values are the foundation for any viable life within society; they build space for a drive, a movement towards one another, which leads to peace. Human values thus coined are universal, they are shared by all human beings, whatever their religion, their nationality, their culture, their personal history. By nature, they induce consideration for others.

RESPECT

Respect is a feeling of deep esteem for someone or something elicited by their abilities, qualities, or achievements. Respect is one of the most important human value for establishing relations of peace and yet it remains elusive: its understanding varies according to age (child, teen, adult), to one's education and surrounding culture. It is better understood when combined with other values. A disposition that is deeper than civility, very close to consideration, and approaching appreciation. Indeed, to respect someone, one must be able to appreciate some of his/her human qualities, even if one does not appreciate his/her opinions or past behaviour. A 'value system' is an enduring organization of beliefs concerning preferable modes of conduct along a continuum of

importance. Thus the importance of different values co-varies with the importance of others in the value system.

HONESTY

Honesty is also vital human values. Presently, adopting an honest approach can often feel intimidating and impossible, but people fail to realize is that it is not the act of simply telling the truth that makes someone honest rather the quality of person who is being honest. An honest person is often straight, upright, sincere and fair and being an honest person brings more reward to the soul than the damage a lie could do.

LOVE

The presence of love in human life, the love they have for their families, friends, our faith and for themselves is important source of energy to lead smooth life.

CIVIC VIRTUES

Civic virtues are the moral duties and rights, as a citizen of the country or an integral part of the society and environment. An individual may exhibit civic virtues by voting, volunteering, and organizing welfare groups and meetings.

The duties are to pay taxes to the local government and state, in time.

• To keep the surroundings clean and green.

• Not to pollute the water, land, and air by following hygiene and proper

• Garbage disposal. For example, not to burn wood, tyres, plastic materials, spit in the open, even not to smoke in the open, and not to cause nuisance to the public, are some of the civic (duties) virtues. To follow the road safety rules.

• On the other hand, the rights are to vote the local or state government.

• To contest in the elections to the local or state government.

• To seek a public welfare facility such as a school, hospital or a community

• Hall or transport or communication facility, for the residents. To establish a green and safe environment, pollution free, corruption free,

• To follow ethical principles. People are said to have the right to breathe in fresh air, by not allowing smoking in public. People have inalienable right to accept or reject a project in their area.

• One has the right to seek legal remedy, in this respect, through public interest petition Civic virtues as indispensable for a self-governing administration.

ROLE OF UGC:

In 1985, the UGC prepared a blueprint for promotion of Human Rights teaching and research at all levels of education. This blueprint contained proposals for restructuring of existing syllabi, and introduction of new courses and/ or foundation courses in Human Rights. This was for students of all faculties at the under-graduate, graduate and post-graduate levels for both professional and non-professional education. The UGC has been promoting and supporting Human Rights and Duties Education in universities and colleges since the IX Plan and the UGC would continue to strengthen this programme in the X Plan, also. The National Policy on Education has laid considerable emphasis on Value Education by highlighting the need to make education a forceful tool for cultivation of social and moral values. The policy has stated that in our culturally plural society education should factor universal and eternal values oriented towards the unity and integration of our people.

In the present times of unprecedented changes dislocating traditional values and creating conflict between traditional and new values there is a universal concern in respect of erosion of values, promoting values and culture which fit in with the needs of the modern times. This concern is universal but is more acute for our country which has lead its own distinct culture, worked view and a living value tradition. The process of developing in to a modern nation, with new social, political and economic institutions, and with emphasis on science and technology, has thrown up many new value – challenges in all areas of our national life. It is important that we examine these challenges and prepare our youth to face and resolve them.

ROLE OF HUMAN VALUES IN EDUCATIONAL INSTITUTIONS

In institutions, Students are members of a small society that exerts a tremendous inuence on their moral development. Teachers serve as role model to students in institution. They play a major role in inculcating their ethical behaviour. Peers at Institution diffuse boldness about cheating, lying, stealing, and consideration for others. Though there are rules and regulations, the educational institutions infuse the value education to the Students in an informal way. They play a major role

in developing ethical behaviour in Student. General Steps are: Accountability: The Student should be encouraged to be accountable for their own actions and should learn to respect and treat others kindly.

The IQAC Cell of the Institution will ensure that the students are made aware of values in human life. The Cell will ensure that the students internalize the fact that they have to respond to situations instead of react. At the same time, the Cell will facilitate the students to identify their social and moral responsibilities.

OBJECTIVES:

The main objectives are as follows:

1. To understand the moral values that ought to guide the students
2. To resolve the moral issues in the profession;
3. To develop interaction between society and educational institutions;
4. To create an awareness on Ethics and Human Values;
5. To sensitize the citizens so that the norms and values of human rights and duties education programme are realized;
6. To encourage research activities;
7. To encourage research studies concerning the relationship between Human Rights and Duties Education and International Humanitarian Law;
8. To appreciate the rights of others.

B. PROMOTION OF ETHICS AND HUMAN VALUES

The main objectives of promotion of Ethics and Human Values are as under:

(i) To create awareness, conviction & commitment to values for improving the quality of life through education, and for advancing social and human wellbeing.

(ii) To encourage universities and colleges to undertake academic and other activities pertaining to teaching, research and extension programmes in respect of values and culture like extramural lectures, seminars, conferences, workshops and orientation programmes for teachers and students.

(iii) To encourage universities to undertake preparation and production of requisite material including books, handbooks, Journals, teaching materials, video CD and films relating to values.

PREAMBLE:

As per UGC guidelines whoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the ideals of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The basic ethical values underlying the code are care, trust, honesty, integrity and respect. It is expected that all the teachers should make themselves familiar with this Code of Ethics and Conduct (hereinafter referred to as the 'Code') and the duties, rights, responsibilities including the restrictions flowing from it.

CODE OF CONDUCT

1. Every Teacher shall discharge his/her duties efficiently and diligently to match with the academic standards and performance norms laid down by the College Management from time to time.

2. Every Teacher shall update his/her knowledge and skills to equip himself/herself professionally for the proper discharge of duties assigned to him/her.

3. Every Teacher shall conduct himself/herself with absolute dignity and decorum in his/her dealing with the superiors, colleagues and students.

4. No teacher shall accept any honorary or other assignment given to him/her by any external agency without the prior permission of the College Management.

5. No teacher shall act in any manner that violates the norms of decency or morality in his/her conduct or behaviour inside and outside the College Campus.

6. No teacher shall incite, provoke or instigate any students or any other member of the staff into any form of action against the betterment of the College, or that seeks to disrupt the academic activities of the College.

7. No teacher shall by act or deed degrades, harass or insult any other person for any reason whatsoever or act in a manner unbecoming of the teaching profession.

8. Every teacher in the service of the College shall at all the time strive for academic excellence in the discharge of his/her duties and conduct himself/herself in the manner of a perfect role model for others to emulate.

9. Teacher should not allow considerations of cast, creed, religion, race or sex in his/her professional undertaking.

10. Teacher is expected to discharge his duties as per the guidelines of the UGC and the University and rules and regulations of the state government issued from time to time.

CODE OF ETHICS AND CONDUCT FOR THE PRINCIPAL

The Principal of a college has different roles to play. He has to shoulder many responsibilities having characteristics of a patron, custodian, supervisor, administrator, adjudicator, protector, inspirer etc. As the Academic and Administrative Head of the Institution the Principal is liable to follow certain codes of ethics in his conduct as proclaimed by the University Grants Commission (UGC) in tandem with the guidelines framed by the Ministry of Human Resource Development (MHRD) and the Government resolutions made in this context by the State of Maharashtra.

The Principal shall adopt and abide by the following code of conduct:

1. To uphold the ethos of inclusiveness in terms of imparting education in the institution.

2. To protect the collective interest of different sections of the institution so that each and all can perform freely and give their highest for the betterment of the institution.

3. To give equal treatment to all the stakeholders in the College so that there is no discrimination in any of the practices undertaken on the campus.

4. To uphold and maintain the essence of social justice for all the stakeholders irrespective of their caste, creed, race, sex, or religious identity as within the framework of Indian Constitution.

5. To create and maintain an unbiased gender-free atmosphere on the campus of the College so that all the stakeholders enjoy equal opportunities.

6. To maintain required alertness among all the stakeholders of the College against the sexual harassment of the employee.

7. To initiate and propagate the spirit of welfare within all the sections of human resources attached directly or indirectly with the College.

8. To create an environment conducive for research oriented academic gatherings so to promote research activities in the institution.

9. To promote and maintain harmonious relationships of the College with the adjoining society in order to ensure the all-round development of the students and the institution.

10. To act as a bridge between the staff and the Management of the institute for the betterment of all the stakeholders.

CODE OF CONDUCT FOR THE COLLEGE DEVELOPMENT COMMITTEE (CDC)

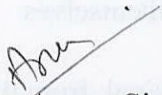There shall be a separate College Development Committee (CDC) comprising of the following members, namely:-

• Chairperson of the management or his nominee Secretary of the management or his nominee

• One Head of department, to be nominated by the Principal

• Three teachers in the college, elected by the full-time amongst themselves out of whom at least one shall be a woman

• One non-teaching employee, elected by regular non-teaching staff from amongst themselves

• Four local members, nominated by the management in consultation with the Principal, from the fields of education, industry, research and social service of whom at least one shall be alumnus

• Coordinator, Internal Quality Assurance Committee of the college President and Secretary of the College Students' Council Principal of the college - Member - Secretary.

The College Development Committee shall meet at least four times in a year. Elected and Nominated members shall have a term of five years from the date of election or nomination. If any vacancy occurs in the office of such member, the vacancy shall be filled within three months by the Principal and the member so appointed shall hold office for the residual term for which the earlier member shall have held the office if the vacancy had not occurred.

The College Development Committee shall,-

• prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, which enable college to foster excellence in curricular, co-curricular and extra-curricular activities

• decide about the overall teaching programmes or academic calendar of the college

- recommend to the management about introducing new academic courses and the creation of additional teaching and administrative posts

- take review of the self-financing courses in the college, if any, and make recommendations for their improvement • make specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities in the college

- make specific recommendations to the management to foster academic collaborations to strengthen teaching and research

- make specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process make specific recommendations regarding the improvement in teaching and suitable training programmes for the employees of the college.

Dr. Aruna Singham
IQAC Coordinator